

## INFO SHEET WRITTEN EXAM SM 3

Type of exam:	written exam
Duration:	90 mins
Language:	English
Examiners:	1 – to be chosen by examinee
Place:	to be announced shortly before the exam date
Impact on final grade:	50% GS/SF 33% HRSGe
Subject of exam:	Classes of the SM 3 (PELT/CELT)

As stated in the MHBs, students are expected to demonstrate their thorough understanding of key questions and concerns in ELT and to reflect on findings from language and literature pedagogy, SLA research and studies on media literacies and their relevance for the practice of teaching. The ability to critically assess theories and specific concepts is as important as the ability to integrate empirical findings and to outline ways of modelling ELT situations against the background of curricula, competence expectations, and demands of inclusive education.

Registration: Choose your examiner and register via KLIPS. Please note that the dates on KLIPS are fictitious; your examiner will provide you with the examination date, once you have registered.

Please note that while the topics of the written exams may vary according to the examiner you have chosen, we expect you to be familiar with the basics of ELT theory and methodology. The following works can be taken as guidelines for what we mean by that:

Grimm, Nancy, Michael Meyer and Laurenz Volkmann. *Teaching English*. 2nd., updated and completely revised ed. Narr, Francke, Attempto, 2022.

Surkamp, Carola and Britta Viebrock (eds.). *Teaching English as a Foreign Language*. Metzler, 2018.

These books can serve as a basis for your preparation as well as the texts and references provided in the seminars you took with your examiner. Think of the written exam as an informed scholarly elaboration on a topic of English language teaching methodology in which you explore how theory and practical considerations can be combined.